

HUMBOLDT COUNTY BOARD OF EDUCATION
3:00 p.m. Regular Board Meeting – Board Room (Annex Building)
901 Myrtle Avenue, Eureka, California

MINUTES

November 8, 2017

PRESENT: Loretta Eckenrode, Bill Ruff, Mary Scott, Robert Siekmann

ABSENT: Marc Rowley

ALSO PRESENT: Chris Hartley, Superintendent; Heidi Moore-Guynup, Assistant Superintendent; Carol Ingram, Jennifer Fairbanks, Colby Smart, Tanya Trump; Lori Breyer, Susi Huschle; Jenny Bowen, HCOE; Luke Biesker, Academy of the Redwoods; Glen Senestraro, Fortuna Union High School Superintendent; Stephanie Jackson, Mattole Charter; Janine Melanson, Administrative Assistant.

President Bill Ruff called the meeting of the Humboldt County Board of Education to order at 3:02 p.m. with a quorum present.

1.0 FLAG SALUTE

Loretta Eckenrode led the flag salute.

2.0 ADJUSTMENT OF AGENDA

There were no adjustments made to the agenda.

3.0 BOARD MEMBER ANNOUNCEMENTS/REPORTS/COMMENTS

Mary Scott stated that Dr. Hartley's announcement for candidacy at the Eureka Inn went well and was well attended. President Ruff agreed

Mary also announced that the Humboldt Republican Women's Federation made their annual donation of books to the HERC. The books were selected by HERC staff.

4.0 PUBLIC COMMENTS

There were no public comments.

5.0 PRESENTATION: Academy of the Redwoods - Luke Biesecker

Luke Biesecker introduced himself as the principal of the Academy of the Redwoods (AR) and Glen Senestraro, the Superintendent of Fortuna Union High School District (Fortuna UHSD) under which AR operates. Luke indicated he is in his 3rd year as principal and the school is in its 13th year of operation.

Luke gave a brief history of the inception of the school. In 2003-04 HCOE and College of the Redwoods (CR) applied for a grant to start the program. The grant was denied but they were funded for planning and to seek out a local high school to host the program. HCOE facilitated meetings in 2004 to determine who might fill that role, and Fortuna UHSD was the only one to step forward. HCOE then worked with CR and Fortuna UHSD to facilitate the memorandum of understanding (MOU) and launch the program. The MOU was renewed earlier this year for another 5 years period.

AR is located on the CR campus and is one of the only rural early college high schools. Students walk from high school classes to college classes all on one campus. They are located in the old child development center facility on campus. Enrollment is at 170 (capacity is 200) and is made up of 46% first generation college goes; 47% socioeconomically disadvantaged, and about an even number of students whose district of residence is Eureka and Fortuna. They also have students from Ferndale and Southern Humboldt. Ethnicity is representative of the county. Students attend by choice, which is a motivating factor not always present in traditional high schools. There is a tier system in place –

the first year is kept to the high school campus and students are prepared for the college environment. Not all students are ready for college courses at the same time, and the tier systems assures that students are not subjected to a level they are not prepared for.

Students score very high on college readiness very high on the CAASPP test. Students can receive a degree or certificate and graduate with UC/CSU requirements (A-G eligibility). Often, more valuable than the college degree is the Intersegmental General Education Transfer Curriculum certification that allows a student to move on to a university with 2 years of coursework completed. Career Technical Education courses at CR are not always compatible with the AR students' coursework, so AR has implemented more independent study options to broaden those opportunities.

Glen Senestraro added that one of the initial concerns CR had was having children in their classrooms, having to deal with high school level classroom management, etc. Fortuna UHSD assured CR that students would spend the first year strictly in the high school area of campus to avoid any issues. Now that the program has been established without these issues arising, the culture has changed and CR is more receptive to the exceptions and inclusions.

Luke added that students are responsible for their own transportation. Many use public transportation or carpool with other families.

President Ruff asked if they experience parent participation. Luke stated they are starting a parent group and they are involved. Parents have to communicate through program instead of direct with CRs professors, which is a different experience than they would have at a traditional high school campus.

Dr. Hartley commended Fortuna UHSD and AR for working with CR to make the program work for CR and the students, and working through any issues since its inception to keep it running effectively.

Susi Huschle added that AR students are docents for I've Been Admitted to College program for 7th graders, held on the CR campus. The AR students do a good job representing CR and hosting the 7th grade students.

6.0 CONSENT AGENDA

It was moved/seconded (Scott/Siekmann) to approve the consent agenda. **The motion carried with the following hand vote.**

	<i>Hand Vote</i>
AYES:	Eckenrode, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	Rowley

The following items were acted upon under the consent agenda:

- 6.1 Approve Minutes—October 11, 2017
- 6.2 Approve Travel Claims

7.0 ACTION ITEMS *(The Board is asked to receive/discuss/take action)*

7.1 Receive and File Williams Review Reports for 2017-18

Dr. Hartley presented that the Williams Review team, led by Lori Breyer, visited 11 Humboldt County schools and 3 schools in Del Norte to conduct the annual review. Curriculum, facilities and credentialing were reviewed and all were in compliance. Dr.

Hartley stated his appreciation to the districts for their cooperation – the review requirement is based on test scores of an assessment that is no longer in existence, but the review mandate is still in the education code. There is a need to advocate for change to this criteria. Dr. Hartley will share the report with the Board of Supervisors at their meeting next week.

It was moved/seconded (Eckenrode/Scott) to receive and file the Williams Review Report for 2017-18. **The motion carried with the following hand vote.**

Hand Vote

AYES:	Eckenrode, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	Rowley

- 7.2 Receive and File Revisions to Superintendent's Policy and Regulations:
4111.2.4.2 – Alcohol Testing for School Bus Drivers
4161.1 – Certificated Personnel Leaves
4261.1 – Classified Personnel Leaves

It was moved/seconded (Siekmann/Eckenrode) receive and file revisions to Superintendent's Policy and Regulations: 4111.2.4.2 – Alcohol Testing for School Bus Drivers, 4161.1 – Certificated Personnel Leaves, 4261.1 – Classified Personnel Leaves. **The motion carried with the following hand vote.**

Hand Vote

AYES:	Eckenrode, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	Rowley

- 7.3 Adopt Technical Revision to Board Bylaw 9220 – Board of Education Elections

It was moved/seconded (Scott/Eckenrode) to adopt technical revision to Board Bylaw 9220 – Board of Education Elections. **The motion carried with the following hand vote.**

Hand Vote

AYES:	Eckenrode, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	Rowley

- 7.4 Adopt Board Policy 2211- Delegation of Authority, as a Second Reading

It was moved/seconded (Eckenrode/Scott) to adopt Board Policy 2211- Delegation of Authority, as a second reading. **The motion carried with the following hand vote.**

Hand Vote

AYES:	Eckenrode, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	Rowley

7.5 Adopt Minor Revisions to Board Policy 6146.1 – High School Graduation Requirements, and Remove the Corresponding Administrative Regulation

Dr. Hartley explained that the state suspended the California High School Exit Exam referenced in the Administrative Regulation, rendering it unnecessary. The state also requires the 10 credits in Algebra specifically as part of the math requirement, hence the change to the policy.

It was moved/seconded (Eckenrode/Siekmann) to adopt minor revisions to Board Policy 6146.1 – High School Graduation Requirements, and Remove the Corresponding Administrative Regulation. **The motion carried with the following hand vote.**

Hand Vote

AYES:	Eckenrode, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	Rowley

7.6 Authorize Submission of CalEd Grant

Dr. Hartley shared that this grant was written in partnership with Jack Barielles and Colby Smart to support teachers and administrators. The first part of the grant will support those professionals in the combined superintendent/principal roles. There is currently no training for this combination position. Colby stated that the California Department of Education does not track this group. They reached out to the Small School Districts' Association who came up with the number throughout the state and agreed to create a special track for these participants in their academy. There will be professional development and networking locally and across the state. Colby will use technology to bring together those in other counties as well. ACSA or others may want to pick up the program after the grant concludes. The second part of the grant is in partnership with HSU for special education internships in response to the need for credentialed special education teachers locally.

Expenditures of grant funds a reapportionment of staff time and to support the partnership with HSU.

It was moved/seconded (Eckenrode/Siekmann) to authorize the submission of the CalEd Grant to the California Commission on Teacher Credentialing. **The motion carried with the following hand vote.**

Hand Vote

AYES:	Eckenrode, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	Rowley

8.0 INFORMATION/ACTION ITEMS *(The Board is asked to receive/discuss; however, the board may decide to take action at their discretion)*

8.1 Superintendent's Report

Dr. Hartley stated that the Leadership Team is organizing duties for Holiday party and invited the board to attend the event on December 1.

Dr. Hartley stated that a press release went out regarding the newly formed task force on the teacher shortage. Work has been ongoing and is picking up momentum with HSU to increase the number of candidates through a 4-year credential/BA combination, and an internship for working people with a degree to earn credential. The 4-year model is common throughout California. It allows the credential to be earned at a lower cost to the student, and students get experience in the classroom sooner. The first Task Force meeting was held last week with representatives from HSU, HCOE and the tribes. Mary Dingle, HSU's Education Chair and the new dean of professional studies, Dr. Manohar Singh, are supportive. The chair of the University's Academic Senate also stated her support of the 4-year program as well.

Work continues on the interdistrict transfer agreement between districts. Dr. Hartley stated Heidi is doing a great job facilitating the meetings and the group is dedicated to finalizing an agreement. There will be another meeting in December. Dr. Hartley stated he has been asked by superintendents what the county board's position is. He represents that each board member makes their own decision, based case by case.

8.2 Review Annual Organizational Meeting Procedures

President Ruff stated this is scheduled for discussion at the December meeting. Board officer positions will be filled – he stated his intent to continue as president for his second year.

8.3 2016-17 County CAASSP Scores

Lori Breyer presented that this is the third year of the Smarter Balance Assessment System. HCOE provides support to the districts through administrative trainings on understanding the data and how to use the interim data assessments, digital library, training for new test coordinators and holds the CAASP Institute. The institute helps teachers with entering the data correctly and tips for helping students work with the technology. Agustin Amaro (EL) and Donna Lockwood (Special Education) also present.

Humboldt students fit in the “met/exceeded” standards based on state results and results have shown improvement over the years. Lori shared a sample of the reports students, families and teachers receive which show that student's progress over the three years.

Lori also shared a screenshot of the Dashboard. This information will be public in late November for all schools and districts. The positive aspect of this measure is that it takes into account status change, not just increased scores. Rankings are based on “Level 3” and a student/school/districts distance from that level. It also highlights the achievement gap – subgroups can be compared to the whole group.

Heidi Moore-Guynup added that the target strategies are for students to move from middle of red (low scoring, declining) into the Orange section (Mid range but declining, or low range increasing), for instance. Districts then have the opportunity to look at subgroups of students and target supports to make those shifts. Lori added that students can look at their own results and take ownership in moving into a new range on the dashboard. Most students adapt well to the computerized format of the assessment, but it is not ideal for all students, and that is an area teachers can provide more supports for that subgroup.

Heidi Moore-Guynup shared that the State is looking to county offices (COEs) to provide supports to schools and districts in the areas of professional development, curriculum, etc. Others need differentiated assistance based on the dashboard results – COE staff can then develop custom supports (this service is offered without cost to districts.) For more intensive supports, districts can purchase resources from HCOE or third parties to provide

the supports at the site level. HCOE is being asked to do more and the modest funding received from the state will not offset our costs.

Mary Scott & Loretta Eckenrode commented that teachers are trained and expected to teach curriculum, but not deal with the lives of the students, emotional needs, etc. that they deal with daily. Dr. Hartley agreed that emotional support is needed or the test results will not be impactful. Rural areas need funding for mental health support and for counseling for teachers. President Ruff recognized the frustration some teachers must feel when they are dedicated to serving students but not seeing the results in test scores.

Dr. Hartley spoke briefly about recent successes work with DHHS, but that changes being identified are ground level, such as the need for releases of information in order to share resources and use funds available more efficiently. President Ruff stated the board is willing to look at all areas to make partnerships, working toward betterment of children.

Lori concluded by informing the board that they can take a practice test at caaspp.org to experience what students are being asked to do.

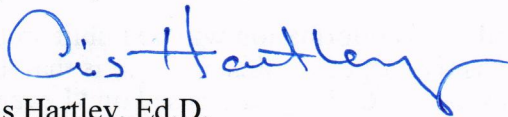
8.4 Future Agenda Planning

Dr. Hartley stated that that Mattole Valley Charter will present to the board next month. They will likely request authorization for charter from the board in the near future. President Ruff stated he had the opportunity to meet with Dr. Hartley and Shari Lovett, Superintendent of Mattole Valley. He learned a lot about the program and looks forward to the rest of the board hearing about the program and vision.

9.0 ADJOURNMENT

The meeting adjourned at 4:19 p.m.

Respectfully submitted,



Chris Hartley, Ed.D.
Humboldt County Superintendent of Schools

CH:jm